









Topic	Description	Task Completed
Week 5 Who we are <i>(self smart)</i>	<p><u>Students:</u> Choose one of the smarts we have talked about in class. Draw a picture of yourself doing an activity that uses this particular way of being smart. Write a couple of sentences to explain your picture.</p> <p><u>Parents:</u> <i>Talk to your child about the ways you have noticed them being smart. Look beyond the academic so they can recognise the range of abilities they have.</i></p>	 yes  no <u>Initial</u>
Week 6 Sharing the planet <i>(word smart)</i>	<p><u>Students:</u> Make a list of water names, e.g. lake, sea etc. How many can you find? Ask everyone you know. Now can you find out the Maori word for some of them? e.g. sea = moana, Waiwera = hot water</p> <p><u>Parents:</u> <i>You might use a map or atlas to locate some water features to help with this week's task.</i></p>	 yes  no <u>Initial</u>
Week 7 Sharing the planet <i>(number smart)</i>	<p><u>Students:</u> Keep a water diary for a week. You will be given a guide sheet in Week 7 to help you record all the times you use water in your daily life, in the form of a tally chart.</p> <p><u>Parents:</u> <i>Your child will need you and other family members to help them keep the diary</i></p>	 yes  no <u>Initial</u>